



COLLEYVILLE HERITAGE BAND

Thank you for your interest in becoming part of the 2017-2018 Band Leadership Team. The student leaders are an integral component to the success of the Colleyville Heritage Band Program. We as directors take the selection process very seriously, as should you.

Enclosed in this packet are the following materials:

1. Signature Page – to be filled out and returned
2. Leadership questionnaire – to be filled out and returned
3. Confidential evaluation forms (one to present to a student in each grade)
4. Petition form – Be mindful of your choices for signatures on this form. Model students who would truly support your leadership candidacy may be more appropriate than just your favorite band friends!

All leadership questionnaires will be posted for band members to review on **Wednesday, April 19th**. Good luck and we look forward to your insight!

Schedule

Thursday, April 13th – Leadership Candidate Meeting & Marching Video Help Session w/ Mr. Seneca

Monday, April 17th – Marching Video Help Session w/ Mr. Seneca

Tuesday, April 18th – Packets Due by 4:15pm (**No Late Packets**); Marching Videos Due by Midnight

Tuesday, April 18th – Optional Marching Video Help Session w/ Mr. Seneca

Tuesday, April 18th – Drum Major Workshop* at 4:15pm.

**Only students who have successfully turned in a complete leadership packet may obtain a Drum Major Packet*

Wednesday, April 19th – Drum Major Workshop at 4:15pm

Thursday, April 20th – Peer Voting Day (in class)

Thursday, April 20th – Drum Major Auditions/Interviews

Friday, April 21st – Leadership Team Announced

Leadership Calendar

Leadership Team Meetings – Every Friday morning at 7:30am (beginning April 28th)

Friday, June 2nd – 9:00am-3:30pm: Band Area Work Day

Monday, July 24th – Tuesday, July 25th – Leadership Camp

Wednesday, July 26th – 11:30am-3:30pm: Uniform Fitting (Seniors & Juniors)

Thursday, July 27th – 11:30am-3:30pm: Uniform Fitting (Sophomores & Freshman)

Friday, July 28th – 11:30am-1:30pm: Section Lunch Social! ; 1:30pm-3:30pm: Picture Day!

**All leaders must be present at the dates and times listed above. Students with conflicts should not try out for the leadership team.*

The process will be evaluated as follows:

20% - Questionnaire Responses

40% - Prior example/responsibility demonstrated within the program

20% - Peer evaluations

20% - Marching Video

All materials are due to the directors by Tuesday, April 18th at 4:15pm. No late or incomplete entries will be accepted.

Thank you for your interest in becoming a leader of the 2017-2018 Colleyville Heritage Band Program. Assuming a leadership role means added responsibilities and making a commitment to many other students, directors, parents, and supporters of the program. It is important that you are fully aware of the responsibilities before accepting a position. Listed below are the expectations required for every leader in the program.

Music Preparation:

- You will have all marching music prepared to your highest ability level before any others in your section. This includes showing up to camp prepared and memorizing music before set deadlines.
- You are responsible for members in your section learning music. This will include hosting help sessions, mock pass-offs, etc.
- You will prepare the 2016 Region Audition Music to the best of your ability. This means starting the etudes in early August and having a plan set to be successful in the audition process.
- You will help other members of your section learn the Region Audition Music. This includes hosting help sessions, mock pass-offs, etc.

Marching Preparation:

- You will have a complete understanding of all marching fundamentals and execute them to the best of your ability at ALL rehearsals.
- You are responsible for members in your section having a complete understanding/ability to execute all necessary marching fundamentals to the standard set by the staff. This will include hosting help sessions, mock pass-offs, etc.
- You and your section are responsible for memorizing each drill set's count structure, mid-point, and vector.
- You will come prepared to every rehearsal and performance. This means always having your dot book, music, water, pencil, etc.

Rehearsal Etiquette:

- You will be the first person in your section to arrive for rehearsal and the last to leave.
- You will not delegate unwanted responsibilities to younger members of your section but instead be the first to volunteer for those duties.
- You will at all times be the model of perfect rehearsal etiquette for your section. This includes not talking, giving your absolute best effort, encouraging students around you, and pushing yourself to be your best at all times.

Miscellaneous:

- You will follow all directions with great attention to detail and expect the same from the rest of the section.
- Any problems you may have with directors, staff, or other leaders will be addressed in a respectful manner in private and you will support the final decision. This includes social media.

I have read and understand the above responsibilities. I am aware that this is the basic framework of the leadership team and there are other responsibilities specific to my role on the leadership team. By signing this I am stating that I will at all times do my best to improve myself and the students around me in a positive manner. I understand that disregard for the above stated responsibilities will result in consequences not to exclude removal from the leadership team.

Print Name: _____ Signature: _____

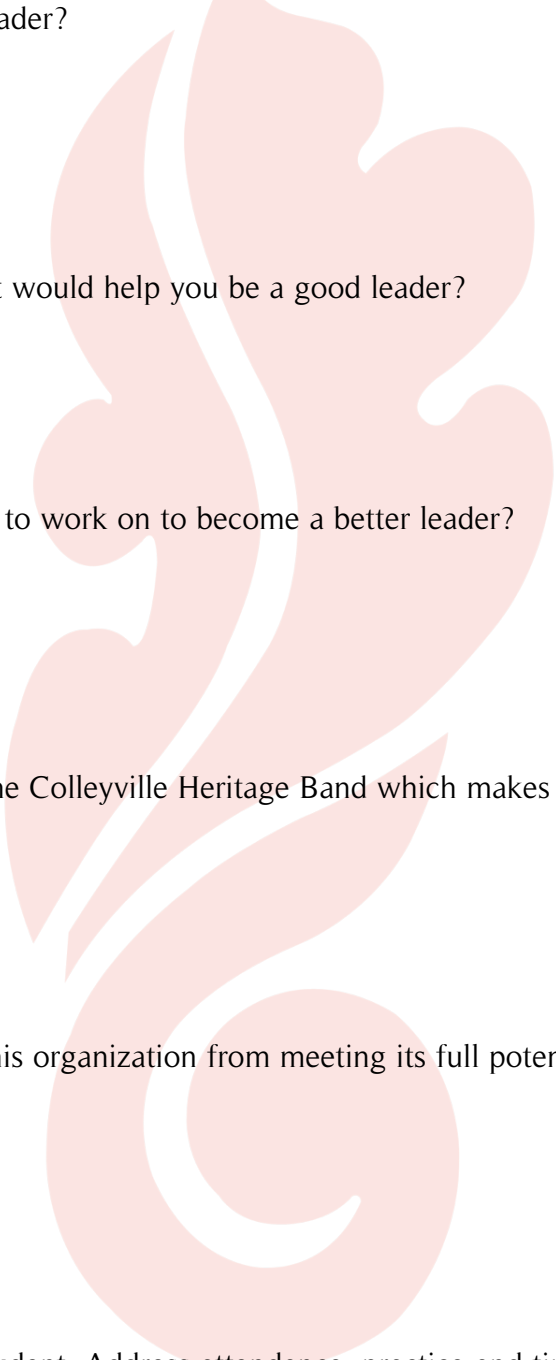
LEADERSHIP QUESTIONNAIRE

Please complete and return to a Band Director
Use concise answers. Respond on this piece of paper in legible handwriting.

These answers will be posted for voting band members to review

Name _____

Grade next year _____

1. Why do you want to be a leader?
 2. What traits do you have that would help you be a good leader?
 3. What areas would you need to work on to become a better leader?
 4. What is a characteristic of the Colleyville Heritage Band which makes it strongest? Why?
 5. In the past, what has kept this organization from meeting its full potential? How would you try to improve this situation?
 6. Describe a “model” band student. Address attendance, practice and time-management. Will you be that “model” student regardless of whether or not you hold you hold a leadership position?
- 

Confidential Evaluation – To Remain PRIVATE
TO BE COMPLETED BY A **FRESHMAN** BAND MEMBER

CANDIDATE'S NAME _____

YOUR NAME _____ (GRADE 9)

*** Please rate the candidate on each of the following factors. Use a 1-10 scale (1 is poor, 5 is average & 10 perfect). Be frank and honest: The candidate will not see this evaluation; it is entirely confidential. Thank you for helping with this service.

Leadership	Commitment	Attitude	Responsibility	Musicianship	Total

Fold and turn in your completed forms to the directors by Tuesday, April 18th at 4:15pm.

(Cut along dashed line)

Confidential Evaluation – To Remain PRIVATE
TO BE COMPLETED BY A **SOPHOMORE** BAND MEMBER

CANDIDATE'S NAME _____

YOUR NAME _____ (GRADE 10)

*** Please rate the candidate on each of the following factors. Use a 1-10 scale (1 is poor, 5 is average & 10 perfect). Be frank and honest: The candidate will not see this evaluation; it is entirely confidential. Thank you for helping with this service.

Leadership	Commitment	Attitude	Responsibility	Musicianship	Total

Fold and turn in your completed forms to the directors by Tuesday, April 18th at 4:15pm.

(Cut along dashed line)

Confidential Evaluation – To Remain PRIVATE
TO BE COMPLETED BY A **JUNIOR** BAND MEMBER

CANDIDATE'S NAME _____

YOUR NAME _____ (GRADE 11)

*** Please rate the candidate on each of the following factors. Use a 1-10 scale (1 is poor, 5 is average & 10 perfect). Be frank and honest: The candidate will not see this evaluation; it is entirely confidential. Thank you for helping with this service.

Leadership	Commitment	Attitude	Responsibility	Musicianship	Total

Fold and turn in your completed forms to the directors by Tuesday, April 18th at 4:15pm.

COLLEYVILLE HERITAGE BAND LEADERSHIP PETITION

NAME OF CANDIDATE _____

***** NOTICE TO THOSE WHO SIGN THIS PETITION FORM:
BY SIGNING THIS FORM, YOU ARE PLEDGING TO ACCEPT THE LISTED CANDIDATE
AS A STUDENT LEADER FOR THE 2016-17 SCHOOL YEAR.**

Signatures in legible handwriting are to only include names from the current Freshmen, Sophomore, and Junior classes.

- | | |
|-----|-----|
| 1. | 13. |
| 2. | 14. |
| 3. | 15. |
| 4. | 16. |
| 5. | 17. |
| 6. | 18. |
| 7. | 19. |
| 8. | 20. |
| 9. | 21. |
| 10. | 22. |
| 11. | 23. |
| 12. | 24. |

Turn in this completed form to a director by Tuesday, April 18th at 4:15pm

